

### If you have answered the questions:

# Financing For Whom? Financing for What?



- ✓ Identified your population(s) of focus
- ✓ Agreed on underlying values and intended outcomes
- ✓ Identified services/supports and practice model to achieve outcomes
  - ✓ Identified how services/supports will be organized

(so that all key stakeholders can draw the system design)

✓ Identified the administrative/system infrastructure needed to support

the delivery system

✓ Costed out your system of care

# Then You Are Ready To Talk About Financing!



# Examples of Sources of Funding for Children/ Youth with Behavioral Health Needs in the Public Sector

#### **Medicaid**

- Medicaid In-Patient
- Medicaid Outpatient
- Medicaid Rehabilitation Services Option
- Medicaid Early Periodic Screening, Diagnosis and Treatment (EPSDT)
- Targeted Case Management
- Medicaid Waivers
- TEFRA Option

#### **Substance Abuse**

- SA General Revenue
- SA Medicaid Match
- SA Block Grant

#### **Mental Health**

- MH General Revenue
- MH Medicaid Match
- MH Block Grant

#### **Child Welfare**

- CW General Revenue
- CW Medicaid Match
- IV-E (Foster Care and Adoption Assistance)
- IV-B (Child Welfare Services)
- Family Preservation/Family Support

#### **Juvenile Justice**

- JJ General Revenue
- JJ Medicaid Match
- JJ Federal Grants

#### Education

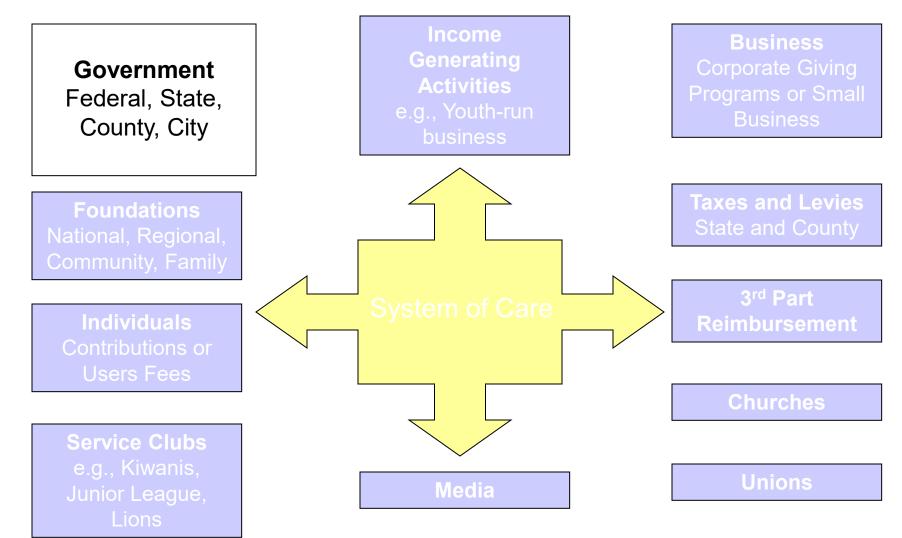
- ED General Revenue
- ED Medicaid Match
- Student Services

#### Other

- WAGES
- Children's Medical Services/Title V— Maternal and Child Health
- Mental Retardation/ Developmental Disabilities
- Title XXI-State Children's Health Insurance Program (SCHIP)
- Vocational Rehabilitation
- Supplemental Security Income (SSI)
- Local Funds



# Where to Look for Money and Other Types of Support





## Diversity of CMHS Grant Site Funding

(Building System of Care: A Primer page 107)

	(Buttuting System of Cure. 111 runter page 107)
SOURCE	SYSTEM
State	Mental Health, Child Welfare, Juvenile Justice, Education, Governor's Office/Cabinet, Social Service, Bureau of Children with Special Public Universities, Voc. Rehab., Housing
Local	County, City, or Local Township, Juvenile Justice, Education, County, Food Programs, Health, Public Universities/Community Colleges, Substance Abuse

Private Third Party Reimbursement, Local Businesses Foundations Charitable



# Financing Strategies and Structures to Support Improved Outcomes for Children, Youth and Families

FIRST PRINCIPLE: System Design Drives Financing

#### REDEPLOYMENT

Using the money we already have
The cost of doing nothing
Shifting funds from treatment to
prevention
Moving across fiscal years

# RAISING OTHER REVENUE TO SUPPORT FAMILIES AND CHILDREN

**Donations** 

Special taxes and taxing districts for children

Fees & third party collections including child support

Trust funds

### REFINANCING

Generating new money by increasing federal claims

The commitment to reinvest funds for families and children

Foster Care and Adoption Assistance (Title IV-E)

Medicaid (Title XIX)

# FINANCING <u>STRUCTURES</u> THAT SUPPORT GOALS

Seamless services: Financial claiming invisible to families

Funding pools: Breaking the lock of agency ownership of funds

Flexible Dollars: Removing the barriers to meeting the unique needs of families Incentives: Rewarding good practice

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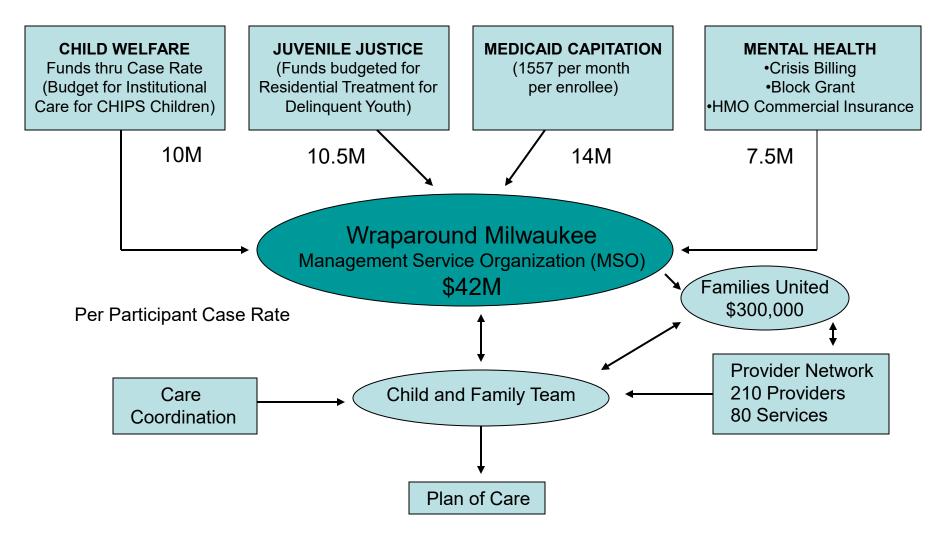
## Redirection

Where are you spending resources on high costs and/or poor outcomes?

- ✓ Residential Treatment?
- ✓ Group Homes?
- ✓ Detention?
- ✓ Hospital admissions/re-admissions?
- ✓ Too long stays in therapeutic foster care?
- ✓ Inappropriate psychotropic drug use?
- ✓ "Cookie-cutter" psychiatric and psychological evaluations?

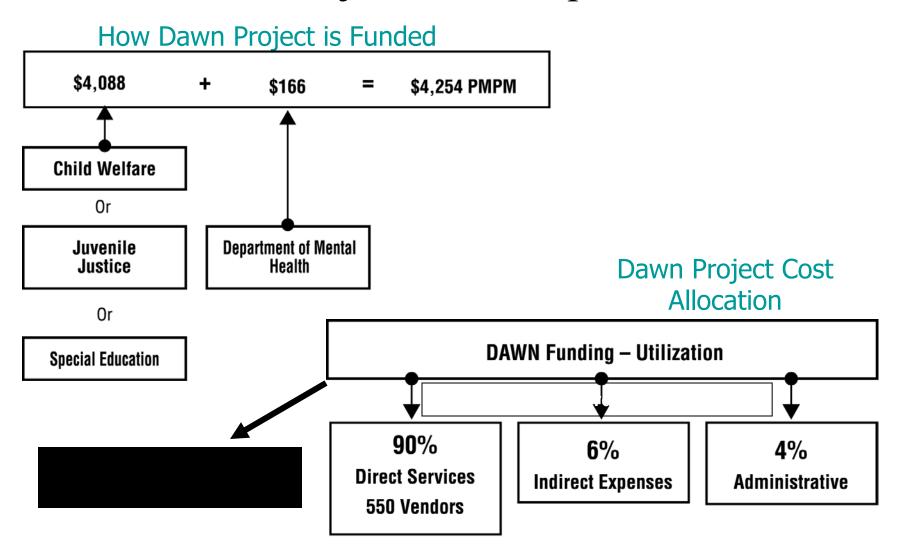


# Example of Redirection and Pooled Funds Wraparound Milwaukee





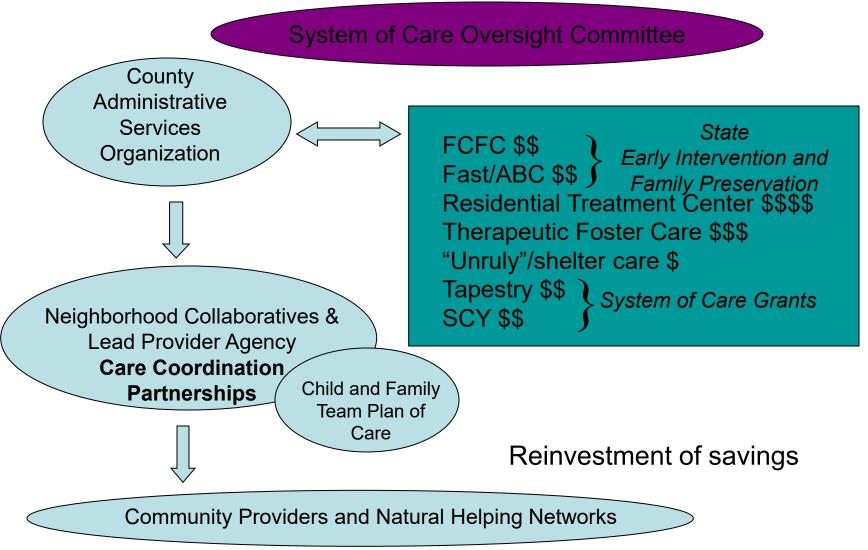
# Example of Redirection and Braided Funds DAWN Project - Indianapolis, IN





### Example of Redirection and "Virtual" Pooled Funds

### Cuyahoga County (Cleveland)





## Examples of Refinancing

### Milwaukee County, WI

Schools and child welfare contributed \$450,000 each to expand mobile response and stabilization services (prevent placement disruptions in child welfare, prevent school expulsions)

Is a Medicaid-billable service; contributions from schools and child welfare generate \$180,00 to the school contribution and \$200,000 to child welfare's in Federal Medicaid match dollars

### Cuyahoga County, OH

Cross-walked wraparound skill sets to Medicaid billing categories



## Raising New Revenue

- •Prop 63 in California (1% income tax on millionaires)
- •Spokane Co., WA -0.1% sales tax for mental health
- •Jackson Co., KN 1.3% per \$100 property tax for mental health
- •Florida counties children's trust funds



### **Bottom Line**

State Medicaid agencies are cobbling together a variety of Medicaid options in attempt to cover and contain community-based services for children - often without involvement of other child-serving systems.

What is needed is a <u>more integrated</u>, <u>strategic</u> <u>financing approach across child-serving systems</u>.



# Strategic Financing Analysis

- 1) Identify state and local agencies that spend dollars on children's behavioral health services/supports.
  - how much each agency is spending
  - types of dollars being spent (e.g., federal, state, local, Tribal, non-governmental)
- 2) Identify resources that are untapped or under-utilized (e.g., Medicaid).
- 3) Identify utilization patterns and expenditures associated with high costs/poor outcomes, and strategies for re-direction.
- 4) Identify disparities and disproportionality in access to services/supports, and strategies to address.
- 5) Identify the funding structures that will best support the system design (e.g., blended or braided funding; risk-based financing; purchasing collaboratives).
- 6) Identify short and long term financing strategies (e.g., Federal revenue maximization; re-direction from restrictive levels of care; waiver; performance incentives; legislative proposal; taxpayer referendum, etc.).



## **KEY QUESTIONS**

### Expenditure and Utilization Questions:

- 1. Which State agencies spend dollars on BH services for children and youth?
- 2. How much do they spend?
- 3. What types of dollars are spent (e.g., Fed'l., State)?
- 4. What services are financed?
- 5. How many children and youth use services?
- 6. What are the characteristics of these children and youth (e.g., by age, gender, race/ethnicity, diagnosis, region)?
- 7. What services do they use?
- 8. How much service do they use?